

# Lincoln-Douglas Debate

For the 2018-19 school year the GICAA will host a Lincoln-Douglas Debate tournament. The GICAA will follow the format, rules, and resolutions of the NCFCA. From NCFCA handbook (edited to reflect GICAA event)

## A. Style

1. Delivery. Delivery should be civil and comprehensible. Conversational-style debate is valued.
2. Content. Content of NCFCA debate rounds should be appropriate for general audiences. Content should enhance the judge's understanding of the topic. Explicit material should not be included for shock value. Vulgarity is never acceptable. Discretion should be exercised by students, parents, and coaches when determining material for competition, keeping in mind that NCFCA is a high school league.
3. Reasoning. Arguments should be supported with what a general listener would consider "good reasons." Analysis, explanation, and appeals to common sense are considered appropriate argumentative strategy.
4. Evidence. Use of evidence and support adds validity to the advocate's arguments. Further guidelines regarding evidence and ethics are in the NCFCA Evidence and Ethics Guidelines posted on the NCFCA website.
  - a. Debaters should be prepared to provide the full citation of sources, source qualifications, and publication dates to enable clash over evidence quality.
  - b. Debate is a verbal activity; exhibits or visual aids are not permitted.
  - c. During their own speaking time or prep time, a team may request to see evidence which has been presented by the opposing team.
  - d. In the rare instance that a judge has a question about the evidence presented, the judge may request to review it for clarification or accuracy at the end of the round by speaking with a GICAA administrator. Evidence requested must have been actually presented and read in the round.

October 2017 © NCFCA Tournament Rules 2017-2018 Page 8 of 11 e. No "outside the round" discussion is allowed between the debaters and the judge regarding evidence or the round itself.

## B. Structure

1. Speaker Order/Times. NCFCA debate rounds shall adhere to the structure outlined in the NCFCA Timekeeping Worksheets for Lincoln-Douglas Value Debate found on the NCFCA website.
2. Timekeeping. Tournaments will provide an additional (non-judge) person with a digital timepiece to give time signals for each speech and prep time. No team is allowed to take prep time immediately before cross-examination. Prep time is deducted from the team who speaks next. Complete instructions for timing debate can be found on the NCFCA website.

3. Internet Use. Internet use during the debate round is not allowed; therefore, any item that may have internet access (i.e., computers, cell phones, etc.) may not be used, except with special permission from the GICAA..

4. Audience Influence. An observer may not attempt to influence the outcome of the round in any way. If this behavior is observed, the matter shall be brought to the attention of the GICAA. The GICAA administrator will determine the validity and consequences of the situation.

The format of the round is as follows:

- Affirmative Constructive- 6 minutes
- Cross-Examination- 3 minutes
- Negative Constructive- 7 minutes
- Cross-Examination- 3 minutes
- First Affirmative Rebuttal- 4 minutes
- Negative Rebuttal- 6 minutes
- Second Affirmative Rebuttal- 3 minutes

Prep time: Each debater is allowed 5 minutes of preparation time, which they may use at their discretion

**Resolution 2018-19:(Final wording subject to change)**

***Resolved: When in conflict, governments should value fair trade above free trade.***